



## **TOOL // Responding to Feedback Writing**

### **What is the tool?**

Responding To Feedback Writing

### **What is it used for?**

This tool prompts the student to reflect on oral feedback received from peers and the teacher. It also allows the teacher to determine the student's ability to act on the feedback.

### **How do you use it?**

Students complete the **Feedback Form** with their teacher, after receiving feedback

The first column of the form asks the student to record what their peers and the teacher liked about their writing.

The second column asks the students to record what their teacher and peers felt the student could improve upon.

The student's conversation with the teacher based on this form is telling. If the student is unable to articulate strengths and/or areas for improvement, it may be that the student did not understand the feedback or is unsure how to act on it

### **How do you adapt it to other subjects and topics?**

This could be adapted to any other subject area.

# Writing

## Feedback Survey

What feedback were you given about your writing?

<i>What did your teacher and/or your peers tell you was <b>good</b> about your writing?</i>	<i>What did your teacher and/or your peers tell you about what you needed to do to <b>improve</b> your writing?</i>

